

INFANT JESUS CONVENT SCHOOL

ANNUAL PEDAGOGICAL PLAN

ART AND CRAFT

CLASS: 5

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p>APRIL</p> <p>No of Days: 17</p>	<p>Draw and Colour</p> <ul style="list-style-type: none"> • Poster (save water) • Flower painting 	<p>Students will be able to create</p> <ul style="list-style-type: none"> · Poster on save water · Demonstrate colour mixing method with oil pastels and pencil colours. · Experience nature 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> · To identify the colours and shapes. · Technique of colouring · Awareness about saving water <p>SKILLS:</p> <ul style="list-style-type: none"> • Observative Skill • Creative Skill • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Use colouring and drawing skill in making charts. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> · How to mix colours to get desired effects. 	<ul style="list-style-type: none"> • Logical skill • Aesthetic skill • A Physical experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify different types of colours and tools. • Students will use shapes to create and prepare beautiful posters.

			· Different shapes used for drawing. How to write on a poster.		
MAY No of Days: 12	Clay modeling <ul style="list-style-type: none"> • Favourite Cartoon • Mother's day greeting 	Students will be able to: <ul style="list-style-type: none"> • Create Cartoon with clay modeling method. • Students will recognize colours and shapes. • Learn how to mould clay to create any shape. • Create cards by using decorative for items i.e. thread ,ribbon ,stones and flowers etc. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • How to make cards • Identify different colours and shapes of fruits. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Use method of tear and paste in their project work. • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Linguistic • Social Experience. • Crafting • A Physical experience • Creative 	Students will be able to: <ul style="list-style-type: none"> • Create beautiful cards. • Create cartoon characters.
JULY No of Days 23	Ek Bharat Shreshtha Bharat <ul style="list-style-type: none"> • Draw and colour 	Students will be able to: <ul style="list-style-type: none"> • Know culture of different states. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Memorize their state culture. 	<ul style="list-style-type: none"> • Linguistic • Social Experience. • Aesthetic Intelligence 	Students will be able to: <ul style="list-style-type: none"> • Create scene on Indian culture.

	<ul style="list-style-type: none"> • Topic -Indian culture. 	<ul style="list-style-type: none"> • Imagine beautiful backgrounds. 	<ul style="list-style-type: none"> • Identify different states of India. <p>SKILLS:</p> <ul style="list-style-type: none"> • Drawing Skills • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the cultural topics. • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • A Physical experience 	<ul style="list-style-type: none"> • Draw different figures and animals etc.
<p>AUGUST No of Days 23</p>	<ul style="list-style-type: none"> • Tri colour flower activity • National leaders portrait 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Colour Scheme and fan folding method. • Sketch and colour portrait • Colour Mixing technique 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Flag colours • How to sketch portrait. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Observative skills • Confidence • Adaptability • Performance 	<ul style="list-style-type: none"> • aesthetic Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify colours • Create tri colour flower • Identify freedom fighters.

			<p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the flag • Colouring on the theme nature • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate • Contrast • Experiment • Compare 		
September No of Days 05	TERM 1 Assessment				
October No of Days 22	<p>Rangoli making</p> <ul style="list-style-type: none"> • Festival scene 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create rangoli on cardboard (best out of waste) by using decorative items and patterns of colourful paper. • Create beautiful festival scene 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • How to paste and decorate. • Draw human figures. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the painting • Demonstrate 	<ul style="list-style-type: none"> • Aesthetic Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recreate from waste • Feel the surface. • Identify festival

			<p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate • Contrast • Experiment • Compare 		
<p>November No of Days 22</p>	<p>Craft activity</p> <ul style="list-style-type: none"> • Lady bug • Folk art 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Prepare ladybug with paper plate. • Create piece of folk art 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Habitat of lady bug • To create shapes with scale • Folk art of different states. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the colouring and drawing • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate • Contrast • Experiment 	<ul style="list-style-type: none"> • Aesthetic Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence • Kinesthetic Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create from paper plate. • Identify the type of insect.

			<ul style="list-style-type: none"> • Compare 		
<p>DECEMBER No of Days 12</p>	<p>Christmas cards</p> <ul style="list-style-type: none"> • Christmas scene 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create on beautiful cards and scene on Christmas. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Christmas colours • Relate the cards with their religion. • Draw SANTA CLAUS picture. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the drawing and colouring. • Analysis the basic concept card making. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other festivals • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Aesthetic Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Make their favourite objects on CHRISTMAS CARDS. • Identify THE CHRISTMAS FESTIVAL

<p>JANUARY No of Days 18</p>	<p>Draw and colour a scene on republic day.</p> <ul style="list-style-type: none"> ● Stippling art 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Understand the national flag colours. ● Virtual presentation. ● Write happy republic day. ● Stippling art with black gel pen. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ● When and where celebration happens ● Relate the picture with Nation. ● Draw children saluting flag of INDIA. <p>SKILLS:</p> <ul style="list-style-type: none"> ● drawing Skills ● Confidence ● Adaptability ● Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> ● Practice of the drawing and colouring ● Analysis the basic concept of the scene drawing. ● Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> ● Differentiate with other pictures. ● Contrast ● Experiment 	<ul style="list-style-type: none"> ● Aesthetic Intelligence ● Kinesthetic Intelligence ● Social Experience ● Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Create art work on republic day. ● Flowers with stippling art.
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<p>FEBRUARY No of Days 23</p>	<p>Pencil craft</p> <ul style="list-style-type: none"> • Poster on child labor 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Make figure with pencil waste. • Draw and colour poster on child labor. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • How to paste different material • Best out of waste. • Different types of shapes • How to draw human figure. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the technique used. • Analysis the basic concept of drawing • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other techniques. • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Aesthetic Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create from pencil shaves. • Identify the type of poster.

MARCH	TERM 2 ASSESSMENT				